

## **EDGE STUDENT SKILL SETS August 2006**

### **High School**

#### DNR Garmin

- Upload-Download waypoints and tracks between GPS receiver and computer (Geocache and Mendenhall Glacier Hike tracks)

#### GOOGLE Earth

Locate sites and mark points of interest. Identify the latitude, longitude, elevation, and map scale (eye elevation) of a site.

Identify landscape features

#### ARCGIS-

- Create an ARCGIS project by combining raster and vector data in ARCMAP
- Browse with ARC Catalogue to find data files on computer (Raster files Juneau Landsat image and Miller Surficial Geology map, Vector files waypoint and glacier terminus shape files)
- Create map in map view with all map elements
- Title, Name, Date, Legend, scale bar, north arrow
- Export map from ARCMAP and save as a jpg

#### MS Office

##### Excel

- Create a data table (recessional moraine/ice positions through time)
- Use data above to calculate recession rates (Mendenhall Glacier 1769-2004)

##### MS PowerPoint

- Create research poster with PowerPoint template suitable for printing on large plotter.

##### UAS Online

- Post assignments in UAS Online Portfolio

#### Field Skills

##### GPS

- Collect waypoints and tracklines
- USE receiver to navigate to existing waypoints
- Follow a trackline collected by someone else.

##### Hydrology

- Collect stream velocity data with flowmeters
- Measure channel dimensions
- Calculate stream discharge from your area and velocity measurements

### **Middle School**

#### DNR Garmin

Upload-Download waypoints and tracks between gps receiver and computer (Geocache and Mendenhall Glacier Hike tracks)

### ARCGIS

- Create a GIS project by combining raster data and vector data.  
(e.g. UAS Campus IKONOS image/ GEOCACHE waypoints)
- Complete the GIS exercise in *Mapping our World*

### Microsoft Office

#### PowerPoint

- Create digital diagrams in powerpoint using drawing tools (Glacier System Diagram)

#### Field work

### GPS

- Collect waypoints and tracklines
- USE receiver to navigate to existing waypoints
- Follow a trackline collected by someone else.

### Hydrology

- Collect stream velocity data with flowmeters
- Measure channel dimensions
- Use your findings to determine stream discharge in a group