Introduction

How do different earth surfaces found in the Mendenhall Valley reflect solar radiation, and how might this be changing as the Valley develops?

Surfaces studied include representatives of all the surface types found in the Study area, including Auke Lake, cement, blacktop, cut grass, forest, and muskeg. Reflected heat and light intensity of each surface was measured at 3 heights above the ground at 0.5m, 1m and 2m. Solar heat and light was also measured at the ground. Data was treated in Microsoft Excel and spatially analyzed in ArcGIS.

Project Objectives

Determine the surface reflectivity for the Mendenhall Valley and identify any trends in reflectivity as the Mendenhall Valley has developed, ie., do some science. Engineer a data logger with sensors that can be built and used by students within a math and science curriculum. collects volumes of data with a limited number of field trips, and supports a GIS workflow. Learn the many skills needed with ArcGIS to support

spatial analysis for scientific research and to teach GIS to students

Steps & Methods

1) Select sensors and construct a data logger that will gather the data needed to answer the project question and be easy to use.



Future improvements: Build in a GPS module so the data collected is automatically time stamped and georeferenced. Enclose the data logger in a water proof box, with buttons on the outside that are easy to reach. Add 64k of memory to support months of data logging at 15 minute intervals.

2) Program the data logger in PBASIC using a Windows editor to collect the data from each sensor, convert and scale the values, store the data in memory, erase the memory, and dump the data into an Excel spreadsheet. The program is modular so a change in sensors can be easily accommodated. Double precision calculations with decimal constants proved difficult with integer math. During most of the data collection a memory leak would overwrite the program and much data did get lost. Best would be to put the data and program memory into separate ICs so data could be retrieved even if the logger failed. A code snipet from the 315 line program:

WAYPONT

NAVPONT

WAYPONT

WAYPONT





by Ben McLuckie **Hoonah High School** EDGE Program, June 16, 2006

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Study Area

0.5

1:100.000

Juneau Roads

Solar Light, nW/cm3

Reflected at 1.0m

A

Reflected at 2.0m

Solar reflectivity of Mendenhall Valley

as measured by reflected light, nW/cm2





Data averaged, scaled, and geo-referenced before importing into ArcGIS 58.38516891 6671441.555 6671441.555 ALKE_LK 58.38482796 521254.8854 124.6265887

directly into Microsoft Excel and do geo-referencing. Export as a text file.

References

Allen Tracy 2004 Applied Sensors A high school curriculum for teaching about data logging and earth measurements. Hebel, Martin. 2001. StampDAQ. ActiveX control for downloading data into Microsoft Excel.

Parallax <u>http://www.parallax.com</u>. Source of sensors, microcontroller. PBASIC editor, and high school curriculum.

Datasheets and application notes for all sensors.

Acknowledgments

Wow have I learned a lot. Dr. Cathy Connor and Dr. Anupma Prakash provided leadership and inspiration. Edwin Knuth provided first aid for ArcGIS. Finally, all the staff of the EDGE program that made this project possible

For further information

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10 am and 2 pm when the sun is

calculated as a percent of solar

used to measure height.

5) Import the Excel text file into ArcView, export to a shape file, and project the points. ArcGIS only allows letters and numbers in field names, so there were many round trips to step 2 above getting the formats correct. 6) Build the ArcView mans shown here. Draw a representative cross-section and determine percents for each surface type along the section. Next time: Get surface type GIS base maps from the US Forest Service so that the area of each surface type can

be calculated in ArcGIS using polygons.

Conclusions

Even though glaciers only cover 15% of the cross section. they contribute an overwhelming 67% of reflected light. This suggests that the changes in Mendenhall Valley in the last 30 years from vegetation to roads, cement, and cut grass are insignificant compared to the ice and snow contribution, even accounting for cover percent.

No patterns emerged from measuring reflected heat. Temperature of the substrate and direct heating of the air seemed more significant than reflected heat. Therefore, nothing can be concluded from this study concerning reflected heat. Different sensors need to be used.