

# Anadromous Fish Distribution in the Fairbanks Area

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GIS/GPS for Alaskan Teachers  
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**Interior Distance Education of Alaska**

A program of the Galena City School District



# Content

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# Project Goals

- Learn to use GIS tools.
- Answer the question: What species of Salmon spawn within 40 miles of Fairbanks and in which drainages?
- Create a lesson template for using readily available public sets of data and maps to teach the power of a GIS for natural resource management.

# Project Objectives

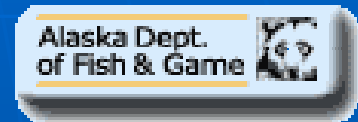
- 1. Gather Data
- 2. Download Maps
- 3. Use ArcView to create GIS
- 4. Do analysis
- 5. Produce Maps

# Alaskan Standards

- Educational standards that this project can address.
  - Science – A15,B1,C3,D4&5
  - Geography - All
  - Math – B1
  - Technology - All

# Data and Base Maps

- Alaska Dept of Fish and Game
  - Fish Distribution Database (FDD)
    - GIS files from a public ftp site
    - <http://www.sf.adfg.state.ak.us/SARR/FishDistrib/anadcat.cfm>
- USGS – Topo Maps
  - Geotiff files from ftp site
    - [http://agdc.usgs.gov/data/usgs/geodata/drq/temp/drqlist\\_F.html](http://agdc.usgs.gov/data/usgs/geodata/drq/temp/drqlist_F.html)

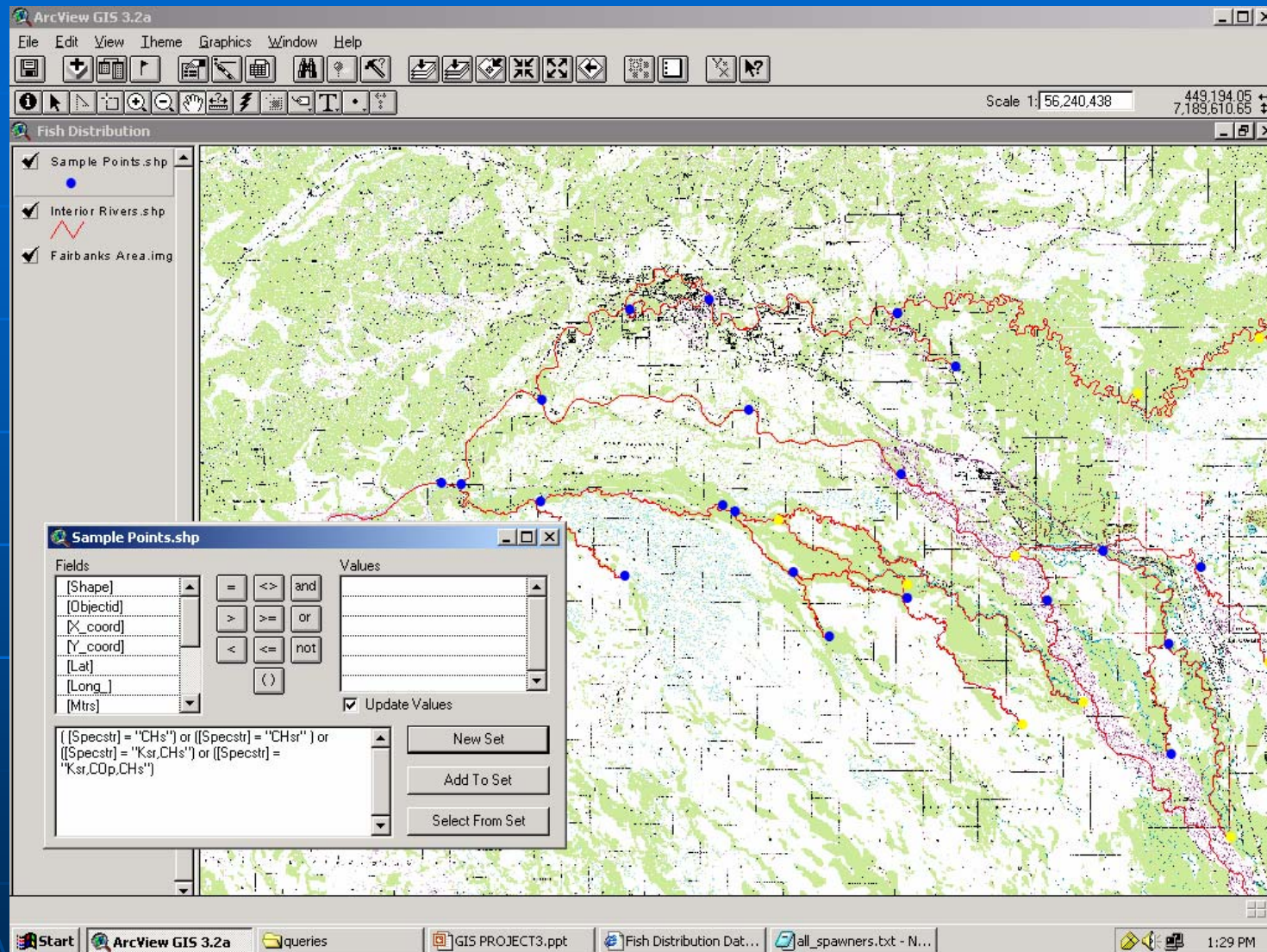


# Method

- Class lecture and lab tutorials to get familiar with ArcView Software.
- Project outline with objectives.
- Data acquisition from Alaska Fish and Game.
- Base Map from USGS server.
- Matched projection of River and Point shape files to the topo map projection.
- Created a mosaic of relevant topo maps then cropped data sets to match.
- Ran queries to indicate and list the desired information.
- Produced maps and report on project.

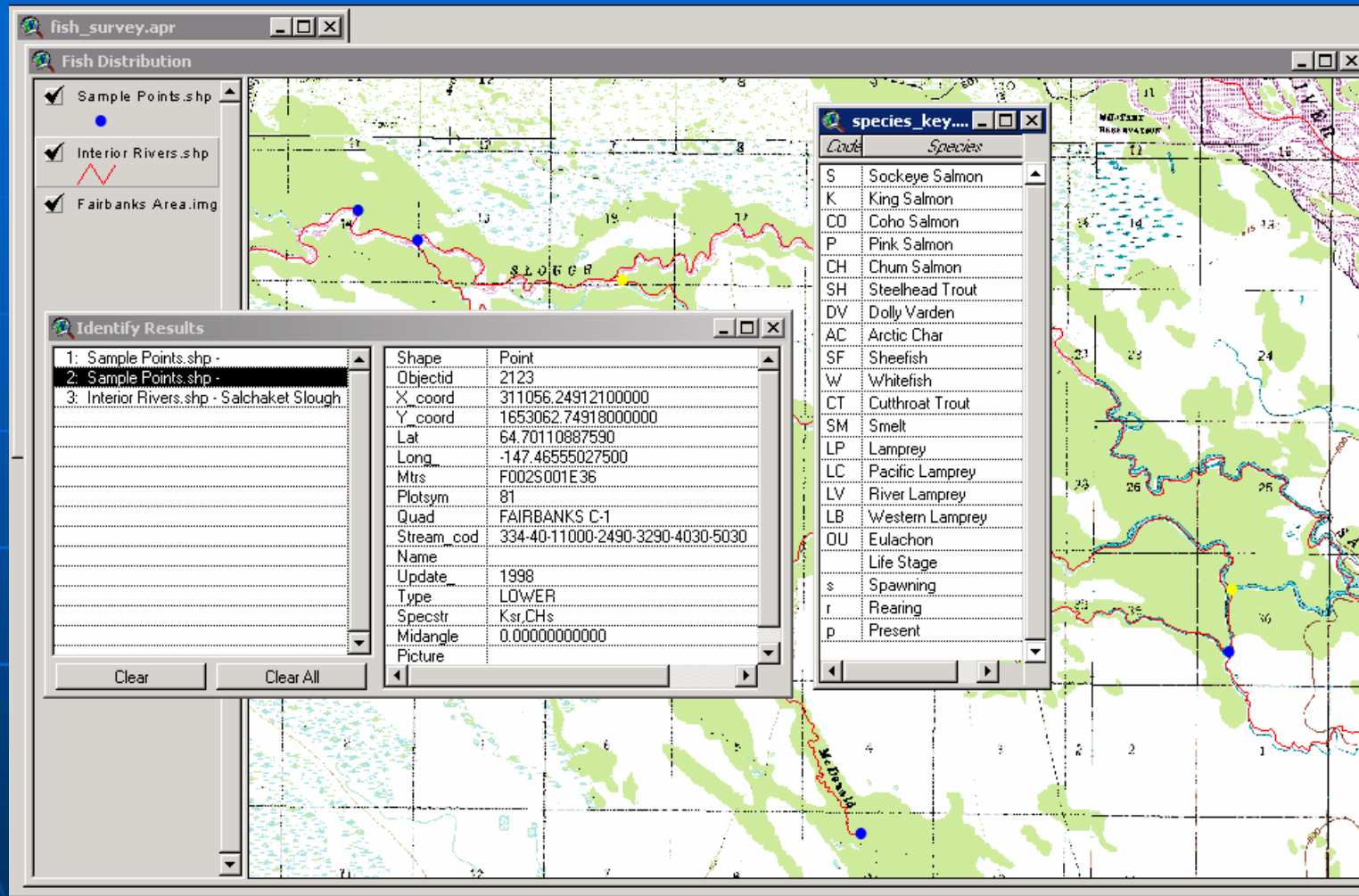


# Results – Map, Data and Query

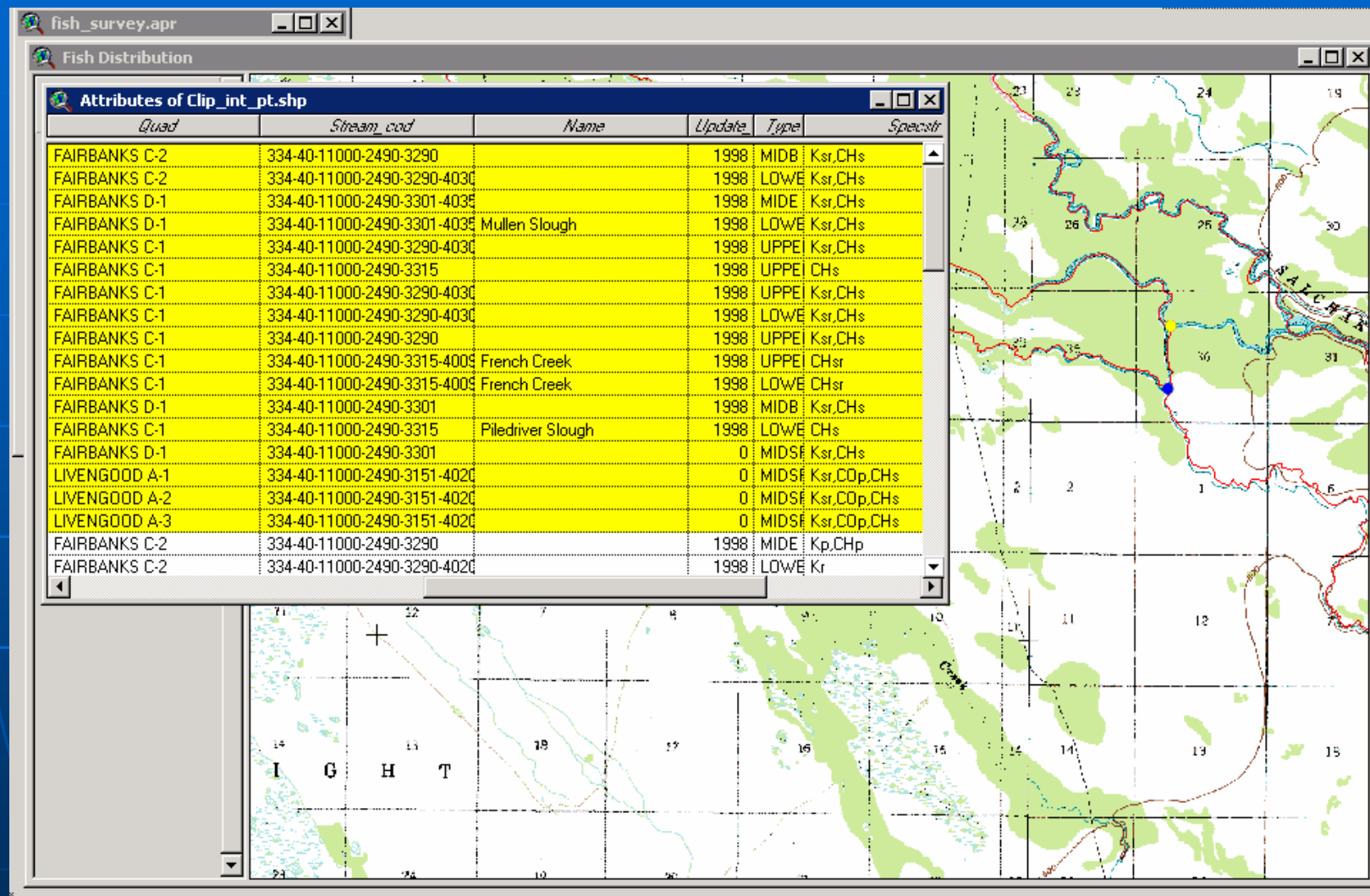




# Results – Survey Point Data



# Results - Locations



# Conclusion

- Three Species of Salmon spawn within 40 Miles of Fairbanks. King and Chum in the Tanana drainages and Coho in the Chatanika drainages.
- Teachers in schools anywhere in Alaska can create lessons to teach GIS with readily available data sets and inexpensive educational versions of software.

# The Future

- The power of GIS can be introduced to students at an early age. There is a growing need for people with the knowledge and abilities to create, manage, and analyze the information systems needed for decisions about our natural and man made environments. GIS is a tool of the future available today.

# Thank You

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# Resource References

- Chinook Salmon Picture – USFWS Cyber Salmon Web Site  
<http://cybersalmon.fws.gov/chin.html>
- FDD GIS data files for Interior Rivers and Anadromous Fish observation points – Alaska Fish and Game  
<http://www.sf.adfg.state.ak.us/SARR/FishDistrib/anadcat.cfm>
- USGS Topographic Maps – Geotiffs, Digital Raster Files  
[http://agdc.usgs.gov/data/usgs/geodata/drq/temp/drqlist\\_F.html](http://agdc.usgs.gov/data/usgs/geodata/drq/temp/drqlist_F.html)